

## Appendix 2: Family Strategic Partnership Strategy - Outcome Framework

Strategic Outcome	Description of outcome	Contributing outcomes	Deliverables (delivery plan)	Plan Code	Overarching Indicators (draft)
<b>Happy and Healthy</b>	All children and young people are resilient, happy and healthy making choices that support wellbeing.	Children, young people and their families are in good physical, mental and emotional health	<ul style="list-style-type: none"> <li>Implementation of the Recommendations set out in the National Maternity Review 'Better Births'</li> <li>Developing the future model of children's community services Pan-Staffordshire (aligned to the STP and Place based approach)</li> <li>Utilise the EYAB and local DABs to deliver lifestyle and prevention elements of the maternity transformation plan and the obesity compact</li> <li>Delivery of an integrated 0-19 Healthy Child programme offer</li> <li>Deliver the Mental Health Five Year Forward View priorities and improve mental health outcomes for children and young people</li> </ul>	ICG4	Life expectancy and healthy life expectancy at birth (leading causes of death) (CCG / SCC)
				ICG4 ICG5	Infant mortality and child mortality rates (CCG / SCC)
				ICG5	Mothers with postnatal depression ( <i>data source to be confirmed</i> )
				ICG9	Smoking in pregnancy (CCG / SCC)
				ICG5 ICG9	Breastfeeding initiation and prevalence (CCG / SCC)
				ICG4	Low birthweight of term babies (CCG)
				ICG5 ICG9	Excess weight at Reception (aged four to five) (CCG / SCC)
				ICG5	Childhood immunisation (CCG)
				ICG5	Tooth decay in children aged five (PHE)
				ICG8	Hospital admissions due to self-harm (ages 10-24) (CCG)
ICG10	Unplanned hospital admission rates for children under 19 for long-term conditions (CCG)				

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		To make positive life choices and have a sense of control over one's life	<ul style="list-style-type: none"> <li>• Establish a multi-agency Strategic Children &amp; Families Voice Network</li> <li>• Identify mechanisms for seeking the views, opinions and experiences of children, young people and families in Staffordshire</li> <li>• The development of a Families Strategic Partnership Children &amp; Families Voice Strategy</li> <li>• The development of a high level Families Strategic Partnership Consultation &amp; Engagement Delivery Plan</li> <li>• Develop and deliver a co-ordinated approach to school based Personal Social and Health Economic Education</li> <li>• Delivery of an integrated 0-19 Healthy Child programme offer</li> </ul> <p><b>Captured through other partnerships/Boards</b></p> <p><b>1 Alcohol and Drugs</b></p>	<p>ICG5</p> <p>ICG5</p> <p>NA</p> <p>Voices 1,2,3&amp;4</p>	<p>Under 18 teenage conceptions (SCC)</p> <p>Smoking prevalence in 15 year olds (CCG / SCC)</p> <p>Alcohol-specific hospital admissions (under 18) (CCG)<sup>1</sup></p> <p><b><i>(Additional outcomes around voice to be added)</i></b></p>

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			<b>Executive Board</b>		
<b>Feel safe and belong</b>	All children and young people feel safe in their community and at home, are safeguarded from harm and have a sense of belonging, form friendships and are part of a stable family unit	Families look after their children well	To deliver the Early Help Strategy Implementation Plan with a focus on: <ul style="list-style-type: none"> <li>• Family Experience</li> <li>• Leadership &amp; Strategy</li> <li>• Culture</li> <li>• Workforce development</li> <li>• Implementation, delivery structures and processes</li> </ul>	EH1,2,3&4	A child who has been identified as needing early help – children identified as having social, emotional and mental health problems (SCC)
				EH1,2,3&4	A child who has been assessed as needing early help – Repeat referrals to Children’s Social Care (SCC)
				EH1,2,3&4	Rates of early help assessments, children in need, child protection plans or looked after children (SCC)
		Communities are safe places to live and free from environmental and personal harm e.g. homes and roads whereby children and young people are good to others in the community	<ul style="list-style-type: none"> <li>• To build on the two Place Based Approach pilots and roll out across Staffordshire.</li> <li>• Deliver the Mental Health Five Year Forward View priorities and improve mental health outcomes for children and young people</li> <li>• Identify a lead organisation to co-ordinate PHSE and engage with partners including schools to develop a project scope.</li> <li>• To work collaboratively with partners to identify funding</li> </ul>	Voices 1,2,3&4	Proportion of young people who feel safe in their community (SCC)
				NA	Children aged under 18 who are killed or seriously injured on the roads (Fire service) <sup>2</sup>
				ICG8	Hospital admissions caused by unintentional and deliberate injuries in children (aged 0-14 years)
				NA	Young people (aged 0-17 years) making repeat calls to Police by aggrieved or perpetrator (SCC and Staffordshire Police) <sup>3</sup>
				NA	Rate of children who are victims of

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			<p>and resources to deliver PHSE this works ensure the most is made of existing funding in relation to prevention</p> <ul style="list-style-type: none"> <li>• Delivery of a jointly commissioned county wide Child Sexual Exploitation (CSE) and Missing children and young people service</li> </ul> <p><b>Captured through other partnerships/Boards</b></p> <p><b>2 Road Safety Partnership</b>  <b>3 Community Safety partnership</b>  <b>4 Offender management and Commissioning Board</b></p>		crime (Staffordshire police) <sup>3</sup>
				EH1,2,3&4	A child (aged 0-18 years) who has received an anti-social behaviour intervention (or equivalent) in the last 12 months (SCC)
				NA	First time entrants to the Youth Justice System aged 10 -17 (SCC) <sup>4</sup>
				NA	Number of children (aged 10-18 years) who has been convicted of a proven offence in the previous 12 months (SCC) <sup>4</sup>
				NA	Reoffending rates for children aged 10-17 (MOJ/SCC) <sup>4</sup>
		Resilient individuals and community, strong family units, good self-esteem and worth	<ul style="list-style-type: none"> <li>• Define, identify and increase the availability of community capacity in Staffordshire</li> <li>• Utilise existing contracts to build and develop community capacity within local communities</li> </ul>		Indicators to be developed

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		Accessible, empowered community groups, support networks with respect for the individual, family and community	<ul style="list-style-type: none"> <li>Define, identify and increase the availability of community capacity in Staffordshire</li> <li>Utilise existing contracts to build and develop community capacity within local communities</li> </ul>		Indicators to be developed
<b>Achieve and contribute</b>	All children and young people achieve their potential including a good education and employment and are supported to make a positive contribution to communities.	Families understand and can receive help to support developmental milestones of children	<ul style="list-style-type: none"> <li>Delivery of an integrated 0-19 Healthy Child programme offer</li> <li>Review and develop governance and partnership arrangements to improve outcomes in early years</li> </ul>	ICG5 ICG9	Improved outcomes for those who take up offer of early provision / children's centres (e.g. Early Years Foundation Stage, EYFS) (SCC)
				ICG9	School readiness (measured through EYFS) – all children / vulnerable, e.g. FSM / SEN (SCC)
				EH1,2,3&4	Pupil absence (SCC)
				EH1,2,3&4	Worklessness households (SCC)
				EH1,2,3&4	Eligible families benefitting from the childcare element of Working Tax Credit (SCC)
		NA	Achievement at key stages – all children / vulnerable, e.g. FSM / SEN (SCC) <sup>4</sup>		
		NA	GCSE achievement – all children / vulnerable, e.g. FSM / SEN / LAC (SCC) <sup>4</sup>		
	Children and young people achieve their educational milestones and potential	<b>Captured through other partnerships/Boards</b>  <b>4 Education Trust</b> <b>5 SEND Partnership Board</b>			

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				NA	Ofsted standards of schools and settings including prepared for SEN (SCC) <sup>4&amp;5</sup>
		Children and young people have access to further education and jobs	<b>Captured through other partnerships/Boards</b>	NA	A young person (aged 16-18) who is about to leave school with no planned education, employment or training (i.e. at risk of becoming NEET) <sup>4</sup>
				NA	Young people not in education, employment or training (SCC) <sup>4</sup>